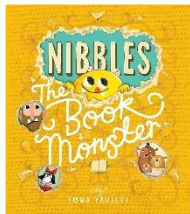
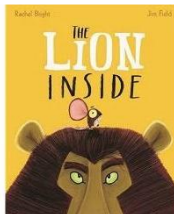
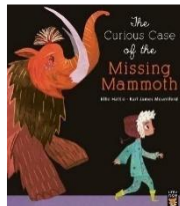
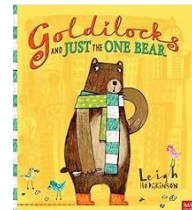


Year 1 Curriculum Overview 26-27

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Value	Resilience	Motivation	Curiosity	Challenge	Integrity	All Values
	 Childhood		 Bright Lights, Big City!		 School days	
Memorable experience	1980's immersive day		London Eye River Cruise		Beach	
Curriculum / Scheme of work						
English	 Meesha Makes Friends by Tom Percival Recount – Diary entry Poetry – Sea Songs	 Nibbles by Emma Yarlett Recount – Diary entry Poetry – There Are No Such Things as Monsters!!	 The Lion Inside by Rachel Bright Fiction – Journey story Poetry – If I had a beak	 The Curious Case of the Missing Mammoth by Ellie Hattie Fiction – Adventure story Poetry – At the Zoo	 Toys in Space by Mini Grey Fiction – Fantasy story Non-Fiction – Instructions Poetry – I Spun a Star	 Goldilocks and just the one bear by Leigh Hodgkinson Fiction – Fantasy story Non-Fiction – Non-chronological report Poetry – Fruit Salad
Phonics (ELS)	Phase 5	Phase 5	Phase 5	Phase 5	All phases - Review all previously taught GPCs for reading and spelling and teach rarely used GPCs.	
Mathematics	Number: Place value within 10 Number: Addition and subtraction within 10 Geometry: shape Mastering Number		Number: Place value within 20 Number: Addition and subtraction within 20 Number: Place value within 50 Measurement: Length and height Measurement: Weight and volume Mastering Number		Number: Multiplication and division Number: Fractions Geometry: Position and direction Number: Place Value within 100 Measurement: Money Measurement: Time	



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					Mastering Number	
Science Plymouth Science	Everyday materials – Properties of materials	Animals including humans– Know the basic parts of the human body and say which part of the body is associated with each sense.	Animals including humans -name and group animals. Compare the structure of a variety of common animals.	BSW	Plant parts – Identify and describe plants	Seasonal Changes – Typical seasonal weather and events
Humanities 	Childhood (History) - Comparisons with childhood in the 1980s	Our Wonderful World (Geography) - Hemispheres, continents & countries	Bright Lights Big City (Geography) - Physical and human characteristics of the UK. Characteristics and features of the capital city, London		School days (History) - Compare schooling in the Victorian era to their experiences today	
DT/ART  	Art – Painting and mix media Mix It This project teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork	DT - Mechanisms: Making a moving storybook Exploring slider mechanisms and the movement they output to design, make and evaluate a moving storybook.	ART - Drawing: Exploring line and shape Exploring line and shape; working and experimenting with different materials through observational and collaborative pieces inspired by artists.	DT – Structures: Stable structures Exploring the stability of structures and making a stable pencil pot for a specific user.	ART – Sculpture and 3D Street View This project teaches children about artwork depicting streets and buildings and focuses on the work of the American pop artist, James Rizzi. They create a 3-D mural based on Rizzi's work.	DT day -Textiles - Puppets Explore methods of joining fabric. Design and make a character-based hand puppet using a preferred joining technique.
PSHE  	Relationships - What is the same and different about us? I like the way I am Elmer- David McKee	Relationships - Who is special to us? To join in Going to the Volcano- Andy Stanton	Health and wellbeing What helps us stay healthy To find ways to play together/ How do I fit in The Perfect Fit	Living in the wider world What can we do with money? Proud to be me- why are names so important? I am Nefertiti,	Health and wellbeing Who helps to keep us safe? I share the world with lots of people My World, Your World- Melanie Walsh	Living in the wider world How can we look after each other and the world? To work together Errol's Garden- Gillian Hibbs



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PE 	Fundamentals and team building	Yoga and Fitness	Sending and Receiving Gymnastics	Ball skills Dance	Invasion and Athletics	Striking and Fielding and Net and wall
Computing 	Computing systems and networks – Technology around us	Creating media – Digital painting	Creating media – Digital writing	Data information – Grouping data	Programming A – Moving a robot	Programming B – Introduction to animation
Music 	Hey You! - Pulse, rhythm and pitch	Rhythm in the Way We Walk - Listen & Appraise	In the Groove with Body Percussion - Styles of music	Round & Round - Dimensions of music (pulse, rhythm, pitch etc.)	Your Imagination - Listen & Appraise and improvisation	Finlandia (BBC 10 pieces) - Sing in different languages and play classroom instruments
RE 	Christianity What do Christians believe about God?	Hinduism What might Sanatanis learn from the story of Rama and Sita and the celebrations of Diwali?	Islam How important is the prophet Muhammad to Muslims?	Christianity Why was Jesus welcomed like a King or celebrity by the crowds on Palm Sunday?	Judaism Who is God to Jews?	Sikhism Who is God to Sikhs?

