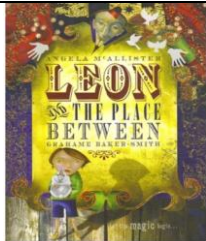
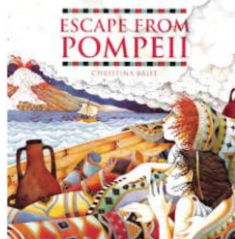
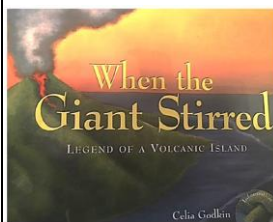
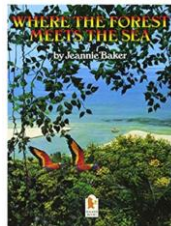
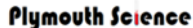


Year 4 Curriculum Overview – 26-27

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Value	Resilience	Motivation	Curiosity	Challenge	Integrity	All Values
	 Invasion		 Misty Mountain, Winding River		 Ancient Civilizations	
Memorable experience	Wonderdome Planetarium		Barnes Wetland Centre		Egyptian Immersive Day	
Class novels	The Land of roar by Jenny McLachlan		The Girl who Stole an Elephant by Nizrana Farook		Secrets of the Sun King- Emma Carroll	
Curriculum/ Scheme of work						
English	 Counting on Katherine by Helaine Becker Non-chronological report/recount Poetry – Family Album	 Leon and the place between by Graham Baker-Smith Recount - Diary Poetry – The Lost Lost- Property Office	 Escape from Pompeii by Christina Balit Fiction - Historical narrative Poetry – The Roman Centurion’s Song	 When the Giant stirred by Celia Godkin Fiction - Adventure story Poetry – Windrush Child	 Where the Forest Meets the Sea by Jeannie Baker Non-chronological report writing Poetry – Look!	 Blue John by Berlie Doherty Explanation – Letter Poetry – Haiku
Mathematics	 Number - Place value within 10,000 Number – Decimals A Number - Addition and subtraction Measurement – Area Number – Multiplication and division A Mastering Number- Build and secure core multiplication understanding (units, doubling, key times tables, square numbers)		Number – Multiplication and division B Measurement – Length and perimeter Number – Fractions Number – Decimals B Mastering Number- Strengthen and extend multiplication facts using patterns, derived facts, and division links		Measurement – Money Measurement – Time Geometry - Shape Statistics Geometry – Position and direction Mastering Number- Apply and generalise multiplication/division facts to solve problems, missing numbers, and factor/multiple reasoning	

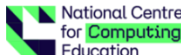


Year 4 Curriculum Overview – 26-27

Science 	Animals including Humans - Human digestive system and food chains	Sound - How sound is made and travels	Animals and their habitats - Grouping and classifying	BSW 5 lessons Carbon Footprint	Electricity - Electrical safety, series circuits and conductors and insulators	States of Matter - Solids, liquids and gases
Humanities 	Invasion (History) - Anglo-Saxon and Viking invasions up to the Norman conquest Geography of invasion (Geography) - Locate countries and describe features		Misty mountain, winding river (Geography) - Characteristics and features of rivers and mountain ranges		Ancient Civilizations (History) - Ancient Sumer, ancient Egypt and the Indus Valley civilisation	
DT/ART 	Art Painting and mix media –Warm and Cool Colours This project teaches children about colour theory by studying the colour wheel and colour mixing. It includes an exploration of warm and cool colours, Aboriginal art and how artists use colour in their artwork colours	DT – Textiles - Functional and Fancy Fabrics This project teaches children about home furnishings and the significant designer William Morris. They learn techniques for decorating fabric, including block printing, hemming and embroidery and use them to design and make a fabric sample.	ART - Drawing: Exploring tone, texture and proportion Exploring tone, texture and proportion to create realistic drawings.	DT – Structures Our Helmet Designing and making a helmet, using strengthening techniques to reinforce the shell structure.	Art – Sculpture and 3D Mega Materials Exploring how different materials can be shaped and joined and learning about techniques used by artists as diverse as Barbara Hepworth and Sokari Douglas-Camp, children create their own sculptures.	DT day - Mechanisms – Cars Making and designing mechanical cars that use different methods of movement.
PSHE  	Health and wellbeing What strengths, skills and interests do we have? To help someone to accept difference Along came a Difference- Tom McLaughlin	Relationships How do we treat each other with respect? To choose when to be assertive Dogs Don't Do Ballet- Anna Kemp	Health and wellbeing How can we manage our feelings? To be proud of who I am A Crayon's story- Michael Hall	Health and wellbeing How will we grow and change? To find common ground Aalfred and Aalbert- Morag Hood	Living in the wider world How can our choices make a difference to others and the environment? To communicate in different ways What happened to you?	Health and wellbeing How can we manage risk in different places? To know I belong All are Welcome- Alexandra Penfold



Year 4 Curriculum Overview – 26-27

PE 	Dance and Swimming	Netball and Swimming	Gymnastics and Swimming	Tennis and Swimming	Athletics and Swimming	Rounders and Swimming
Computing 	Computing systems and networks – The internet	Creating media – Audio editing	Creating media – Photo editing	Data and information – Data logging	Programming A – Repetition in shapes	Programming B – Repetition in games
Music 	Ukulele Course Year 1 – Hounslow Music Service (see separate map)					
RE 	Humanism What motivates Humanists to lead good lives?	Christianity What is the most significant part of the nativity story for Christians today?	Sikhism Does joining the Khalsa make someone a better Sikh?	Islam Does completing a pilgrimage make a person a better Muslim?	Judaism How does celebrating Shavuot help Jewish children feel closer to God?	Christianity Do people need to go to church to show they are Christians?
 MFL – Language Angels	La phonétique (Phonics & Pronunciation)	As-tu un animal? (Do You Have a Pet?)	Les légumes (Vegetables)	Les vêtements (Clothes)	Quel temps fait-il ? (What Is the Weather?)	Boucle d'or et les Trois Ours (Goldilocks and the Three Bears)

